Collecting China Collaboratively at the University of California

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Outline

• Background
• Overview
• Collaborative projects
• Discussion
• Conclusion
Background

• Challenges
  – Budget shortfall
  – Personnel shrinkage
  – Book cost inflation
  – Space shortage

• Opportunities
  – Increasing online content
  – Shifting business model from book vendor
  – Enhanced self-publishing capacity
  – Other technology advancement
Programs & Collections

• Programs
  – 160 (cir.) faculty members
  – 14 different humanities and social science areas

• Collections
  – 496,377 titles (Aug.30, 2011) / 1,156,745 volumes * (June 30, 2011)

• Professional librarians

The campuses vary in the size and subject focus of their programs, and accordingly their collections
Collaborative Projects (Selective)

• e-resource acquisition consortia
• shared monographs and series
• shared cataloging
• shelve-ready pilot
• survey on archival materials
Benefits

• Cost-saving for every campus
• Pay less for the same access (large collections) OR to access once unaffordable resource (smaller collections)
• Sustainable access
• Optimized use of intellectual, physical, and financial resources
• Maximized gain and minimized loss to end users
Problems

• Not everyone on the same page (conflicts caused by campus interests and situations)
• Ever changing environment (policy, budget, program, etc.)
• IT staff support limited by language restriction
• Less attention received as minor area
Future direction

• Keep identifying and strengthening campus-level collection focus
• Involve users in collection development (PDA)
• Enhance browsability of shared collection (TOC)
• Explore in other areas, incl. public and technical services (collaborative reference services)
• Serial cancellation (archive copy)
Conclusion

Collaboration is great, though it does need careful planning & mutual supporting.
Thank You!
Merci!
谢谢！ 謝謝！

Questions? Comments?
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